

Lesson: "Greetings and Farewells"

Time: 30 minutes

Context: Visiting an English-speaking country

Teacher's notes:

Lead-in:

- Set the context by showing the student 3 different questions on the board:

- Have you ever traveled to an English-speaking country?
- If so, what has your experience been like?
- Which English-speaking country would you like to visit and why?

-Talk to the student to set the context and break the ice.

Transition:

- Show the following question on the board as a connection to MPF. Elicit all the language the student might already know about the TL

Do you know any way to say hello and goodbye in English?

MPF

-Show the student a slide with different phrases and elicit the meaning of each one of them and the moment in which they can be used.

-Show the phonemes of the different phrases and drill the pronunciation. Make the student repeat as many times as necessary

Controlled practice

-Show the student some completion exercises. Correct the exercises and help him/her if the exercise wasn't completed satisfactorily.

Freer practice

-Show the student a question on a slide and have a natural conversation channeling him/her to use the TL.