

Lesson: "Personal pronouns"

Time: 30 minutes

Context: Meeting new people at parties and celebrations.

Teacher's notes:

Lead-in:

- Set the context by showing the student 4 different questions on the board:

- Do you like going to parties and events?
- If so, what types of parties do you attend regularly?
- Do you consider yourself a shy or extroverted person?
- Do you like meeting new people at parties and events?

-Talk to the student to set the context and break the ice.

Transition:

- Show the following questions on the board as a connection to MPF. Elicit all the language the student might already know about the TL

- *When you see someone interesting at a party...*
- *How can you refer to that person if you don't know their name?*
- *Do you know what a pronoun is?*

MPF

-Show the student a slide with the personal pronouns and elicit the meaning of each one of them.

-Show the student another slide and state the classification of the pronouns into 1st person, 2nd person, 3rd person etc.

- Show the student another slide and explain to him/her the function of personal pronouns and how they replace the names with the following example:

Sarah is really pretty. ~~Sarah~~ always wears fashionable clothes.

- *Sara es muy bonita. ~~Sara~~ siempre usa ropa a la moda*

Sarah is really pretty. **She** always wears fashionable clothes.

- *Sara es muy bonita. **Ella** siempre usa ropa a la moda*

-Show the phonemes of the pronouns and drill the pronunciation. Make the student repeat as many times as necessary

Controlled practice

-Show the student some exercises in which they have to replace proper names with personal pronouns. Correct the exercises and help him/her if the exercise wasn't completed satisfactorily.

Freer practice

-Ask the student to complete some sentences using all the personal pronouns they can.