

Lesson: "Verb To Be"

Time: 30 minutes

Context: Introducing yourself and other people

Teacher's notes:

Lead-in:

- Set the context by showing the student 3 different questions on the board:

- How often do you meet new people?
- What are the first words you say to someone you are meeting for the first time?
- What is happening here? (Show picture)

-Talk to the student to set the context and break the ice.

Transition:

Show the student a slide with a picture of a person introducing other people. Ask him/her what they think is happening there and the words they could use in that situation.

MPF

-Show the student a slide with 3 examples of the verb To Be in 3 different sentences:

- -Hello, I **am** Craig and this **is** my friend Mark
- -Hi Craig! I'**m** Anna and they **are** my roommates Laura and Joseph.

-Explain to the student the function of the verb To Be in this context.

- Show the student another slide with all the personal pronouns and elicit the correct form of the verb to be for each one of them. Show them the answers on the slide.

-Show the phonemes of the 3 forms of the verb to be in this case and drill the pronunciation.

- Am
- Is
- Are

On another slide, show them these examples and practice the pronunciation of the contractions:

- **I'm** a good student
- **She's** my best friend

- **He's** my father
- **It's** raining heavily
- **We're** very happy
- **They're** really pretty

Controlled practice

-Show the student some exercises in which they have to fill in some blanks with the correct form of the verb To Be. Correct them and reinforce possible mistakes.

Freer practice

-Ask the student to introduce himself and to introduce his 2 best friends using the TL.