

Lesson: "The alphabet"

Time: 30 minutes

Context: checking-in at a hotel

Teacher's notes:

Lead-in:

- Set the context by showing the student different pictures of hotels and receptions. Ask him/her what they can see in the pictures.
- On another slide, show them the following questions
 - What's the first thing to do when you arrive at a hotel?
 - How often do you stay at hotels when you travel?
 - What information do they ask you when you check into a hotel?
- Talk to the student to set the context and break the ice.

Transition:

- Ask the student if he/she has ever had a problem during the check-in at a hotel
- Ask him/her what might happen if you have an uncommon name.
- Try to elicit that the receptionist will often ask you to spell your name if it's uncommon

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- Show the student a slide with the English alphabet and the Spanish alphabet. Ask him/her what the difference is. (They are supposed to mention the "ñ")
- Show the phonemes of all the letters and practice the pronunciation of each letter until the student is able to repeat them correctly.

Controlled practice

-Show the student a slide with the question:

- How do you spell...?

Explain to them what the question means and show them the following questions:

- How do you spell your first name?
- How do you spell your last name?
- How do you spell "*understand*"?

Make the student answer the questions. Give positive feedback and reinforce possible pronunciation mistakes.

Freer practice

-Give the student the following instruction:

Spell the name of the objects you can see around you.